



*Sharing Knowledge ... Developing Excellence*

# **BCC PREVENT POLICY**

## **Bournemouth City College**

Victoria Chambers, 27 Fir Vale Road, Bournemouth, BH1 2JN, UK

Tel: 0044-1202 553 876      Mobile: 0044-7879 466983

Email: [info@bournemouthcitycollege.com](mailto:info@bournemouthcitycollege.com)

## **SUMMARY:**

Bournemouth City College (BCC) takes violence, non-violent extremism and radicalism very seriously. BCC forms this policy to ensure that awareness of Prevent is established within BCC. This policy will provide a clear framework to structure and inform our response to safeguarding concerns, including a supportive referral process for those who may be vulnerable to extremism and recognise current practices which contribute to the prevent agenda.

This document includes:

- 1) General statement**
- 2) Definitions**
- 3) Leadership and Values**
- 4) Teaching and learning**
- 5) Student support**
- 6) Roles and responsibilities**
- 7) Managing Risk and responding to events**

All BCC employees must follow the procedures and steps set out in this document to ensure that consistency is followed by all members of BCC.

This policy is reviewed and amended due to business needs and requirements on a regular basis.

Policy created: 1 July 2019

Policy review: 1 July 2020

## GENERAL STATEMENT

Prevent is one of the 4 standards of the Government's counter terrorism strategy – CONTEST. The UK faces a range of terrorist threats and the terrorist's groups seek to radicalise and recruit people to their cause. Therefore, early intervention is at the heart of Prevent which aims to divert people away from being drawn into terrorist activity. Prevent happens before any criminal activity takes place by recognising, supporting and protecting people who might be susceptible to radicalisation.

The Government has created a system of "threat level" which represents the likelihood of a terrorist attack in the nearer future. BCC prevent policy has these key objectives:

- 1) To promote and reinforce shared values, to create a space for free and open debate, to listen and support the learner voice
- 2) To support inter-faith and inter-cultural dialogue and understanding, engage all students to play a vital role in acceptance of differences
- 3) To ensure student safety that is free from bullying, harassment and discrimination
- 4) To provide support to students who may be at risk of radicalisation and support appropriate sources of advice and guidance.
- 5) To ensure that students and staff are aware of their roles and responsibilities in preventing violent and non-violent extremism.

## DEFINITIONS

- **An ideology** – set of beliefs
- **Radicalisation** – is the process by which a person comes to support terrorism and forms of extremism that may lead to terrorism
- **Safeguarding** – is the process of protecting vulnerable people, whether from crime or other forms of abuse or being drawn into terrorism –related activity
- **Terrorism** - is an action that endangers or causes serious violence, damage or disruption and is intended to influence the government or to intimidate the public

and is made with the intention of advancing a political, religious or ideological message.

- **Vulnerability** - describes factors and characteristics associated with being susceptible to radicalisation
- **Extremism** – is vocal or active opposition for fundamental British Values, including democracy, the rule of law, individual and mutual respect and tolerance of different faith and beliefs.

## **LEADERSHIP AND VALUES**

The main aims are to create and maintain BCC's ethos, including BCC values of shared responsibility and wellbeing for all students, staff, visitors whilst promoting respect, equality and diversity and understanding. This will be achieved through:

- Promoting BCC values, respect, equality and diversity, democratic society, learners voice and participations
- Building a team of staff and student understanding of the issue and confidence to deal with them, actively using staff training, special tutorials, awareness campaigns and community engagement activities
- Fostering engagement with local communities and faith groups
- Actively working with other prevent groups, including representation from the police, local authorities, Health, Education and Fire & Rescue services

## **TEACHING AND LEARNING**

The main aims are to provide a curriculum that promotes British Values, knowledge, skills and understanding to build the resilience of students by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding British values, equality, diversity and inclusion, wellbeing and community cohesion throughout the curriculum

- Promoting a wider skills development and emotional aspects of learning
- A curriculum adapted to recognise local needs, challenge extremism narratives and promote universal rights
- Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and pro-social values
- Use of external programmes to support learning while ensuring that the input supports BCC goals and values

## **STUDENT SUPPORT**

The main aims are to ensure that staffs take preventative and responsive steps, working with partner professionals, families and communities. This will be achieved through:

- Strong, effective and responsive student support services
- Developing strong culture links and being aware of what is happening in the locality and community
- Implementing anti-bullying strategies and challenging discriminatory behaviour
- Recognising factors that may increase the risk to students
- Ensuring that students and staff know how to access support in BCC and or via community partners
- Supporting students with problem solving and repair of harm
- Supporting “at risk” students through safeguarding and crime prevention processes

## **ROLES AND RESPONSIBILITIES**

All members of BCC have a responsibility to:

- Create and support an ethos that upholds the BCC mission, vision and values, including British values
- Create an environment of respect, equality and diversity and inclusion
- Report any concerns around extremism or radicalisation via the safeguarding reporting channels
- Report and remove any literature displayed around BCC that could cause offense or promoting violence or extremism

- Support and development of staff and student understanding of the issues around violence, extremism and the radicalisation process

## **MANAGING RISK AND RESPONDING TO EVENTS**

BCC monitors risk and deals with issues which arise through the following procedure:

- Understanding the nature of threat from extremism and how this may impact directly and indirectly on BCC
- Identifying, understanding and managing potential risks within BCC from external influences
- Responding appropriately to events reported via local, national or international news
- Ensuring plans are in place to minimise extremism within BCC
- Ensuring measures are in place to respond appropriately to a threat or incident within BCC
- Continuously develop effective security, procedures and processes
- Ensuring that all members of staff comply with related policies